Remind 101

- Sign up now for Remind 101! Keep up to date with Target News on your phone!

- 5th Grade - text @e2ec44 to the number 81010
- 4th Grade - text @424a384 to the number 81010
- 3rd Grade - text @e3cgka to the number 81010
- 2nd Grade -text @c7ak6ff to the number 81010
- 1st Grade - text @49kggha to the number 81010
Welcome to TARGET

Presented by:
Kim Yoder
Pam Zentner
Learning Characteristics of Children

THE BRIGHT CHILD
- Is interested
- Has good ideas
- Learns with ease
- 6-8 repetitions for mastery
- Good memorizer
- Answers the questions asked by teacher
- Enjoys straightforward presentation
- Is pleased with his/her learning

THE GIFTED CHILD
- Is highly curious
- Has wild, silly ideas
- Already knows
- 1-2 repetitions for mastery
- Good guesser
- Discusses in detail, elaborates
- Thrives on complexity of issues
- Is highly self-critical
Fixed Mindset

...think that “they are the way they are” and will often avoid challenges and stick to what they know they can do well
...believe that intelligence can be developed, that the brain is like a muscle that can be trained. This leads to the desire to improve.
Important Reminders

- Target Binder and Brain Book
- Water bottles please NO colored liquids
- JUICE
Target Climate

- Life Skills
- 8 Keys of Excellence
- VIP Incentive

School-Wide B3 Procedures

Be Respectful
Be Responsible
Be a Role Model
Target Tally

<table>
<thead>
<tr>
<th>Teacher</th>
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<tbody>
<tr>
<td>Critical Thinking - Students will utilize higher order reasoning and reflect upon learning.</td>
<td>S</td>
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<tr>
<td>Convergent Thinking - Students will reason logically to solve problems using induction and deduction.</td>
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<td>Divergent Thinking - Students will think creatively to generate innovative ideas, products, or solutions to problems.</td>
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<td>Evaluative Thinking - Students will evaluate and refine a variety of authentic problems.</td>
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<td>Relationships and Connections - Students will make relationships and connections among various topics and disciplines.</td>
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<tr>
<td>Communication - Students will interact and exchange ideas, feelings, information, thoughts and knowledge with others.</td>
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<td>Algebraic Reasoning - Students will solve algebraic problems using logical reasoning.</td>
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<td>Collaboration - Students will work towards a common goal with shared accountability for the final outcome.</td>
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<td>Self-Reflection - Students will reflect upon their actions.</td>
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<td>Respect for Others - Students will be respectful of members of their communities.</td>
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<td>Self-Directed Learner - Students will be self-directed learners.</td>
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<tr>
<td>Prepared - Students will come to class with materials and homework.</td>
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<td>P</td>
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Comments/Homework

Parent Signature:

5 - Meets the requirements today  P - Progressing in the requirements today  D - NOT meeting the requirements today
Supplies

- Binder
- Brain book (spiral notebook)
- Signed Tally
- Homework
Attendance

- Students must be in class for 65% (min) of the semester.
- Class 1x per week – missing many classes can affect the percentage
- Tardies and early pick up affect learning. We pack a lot into one day!
Label, Label, Label!

- Many students move through the Target rooms each week.
- Label EVERYTHING – water bottles and coats/jackets especially!
- First AND last names please! We have a LOT of Cadens!
HOMEWORK

- Weekly homework is listed on the blog.
- Usually posted the afternoon OF Target day
- Don’t wait until the night before class – some assignments are more involved.
- Access the blogs through the Faculty/Staff section of the Nickajack website.
Subscribe!

- Remind 101 – This will send a text to your phone. No one will see your number – it is for receiving messages only.
- Divided by grade
- Since we see students 1x per week, this is our best method of keeping everyone up to date!
Transportation Changes

- Please send a note on Target days to us about changes.
- If homeroom teacher has a week of changes, please copy us too!
- We can NOT accept transportation notices by email.
Progress Reports

- Formal progress reports will be sent home twice (end of fall semester and end of spring semester)
- Quarterly Feedback Report for struggling students
- Conferences
Intervention/Probation

- Successful progress in program means:
  - Trying your best
  - Coming to class prepared
  - Completing homework
  - Attendance

- Conferences

- Probation – 18 weeks minimum – AC placement affected
Changes – A Class in Flux

- New students
- New classes
- Change of day
Target Student Expectations

- Has necessary materials
- Has completed assignments
- Returns signed papers (Tally) in a timely manner
- Is prepared to work when class begins
Parent Communication

- Target Tallies
- E-mail
- Phone Calls
- Conferences
- Blogs
- Remind 101
- Class Dojo
Prevailing Practices

- Gifted students should not be expected to make up missed regular classroom work or homework on scheduled Target day

- Target homework permitted on Target day
Field Trips

- Field trips are optional and planned to extend learning
- Appropriate Curriculum and Challenge for age of students
5th Grade

- Ignite Challenge
- Invention Convention
- GA Tech competition
- Book Study
- Guest Speakers
- Algebra
4th Grade

- Novel Study
- Survival
- Empathy
- Algebra
- Guest Speakers
3rd Grade

- Coding
- Advanced Cubism
- Novel Study
- Algebra
- Guest speakers
2nd Grade

- Chess
- Cubism/Picasso
- Primary Algebra
- PACE (Foundations of Target)
- Guest Speakers
1st Grade

- Amelia Earhart (Fall)
- Leonardo DaVinci (Spring)
- Critical Thinking
- PACE (Foundations of Target)
- Guest Speakers
Gifted Standards
(the “what” we are teaching/assessing)

Cognitive Growth Strand
- Convergent Thinking
- Divergent Thinking
- Evaluative Thinking
- Relationships and Connections

Affective Growth Strand
- Self-Reflection
- Respect for Others
- Self-Directed Learner
Cognitive Growth Strand

**Convergent Thinking**
Students will reason logically using induction, deduction, and abduction.

**Divergent Thinking**
Students will think creatively to generate innovative ideas, products, or solutions to problems.
Cognitive Growth Strand

**Evaluative Thinking**
Students will evaluate and solve a variety of authentic problems.

**Relationships and Connections**
Students will make relationships and connections among various topics and disciplines.
Typical Target Day

Cognitive Growth Activities
- Problem Solving
- Hands On Equations
- Creative Thinking
- Brainstorming

Affective Growth Activities
- Goal setting
- Collaboration with other students
- Learning Styles
- Communication with others
- Self-Reflection

Inquiry
- Research
- Connections
- Debate
Gifted Resource Library
What’s Your Word?

This year, Target started a project with most grade levels that had the students researching, gathering, and eventually eliminating all but one word. This one word is unique to them.